

# Kindergarten Orientation

**Windsor Elementary School**

# Welcome

## Introductions

- Mr. Will, Windsor Elementary Principal
  - [willj@windsorcsd.org](mailto:willj@windsorcsd.org)
  - (217) 459-2447
- Mrs. Hendrickson, Windsor Elementary Secretary
  - [hendricksonm@windsorcsd.org](mailto:hendricksonm@windsorcsd.org)
- Mrs. Rincker, WCUSD #1 Nurse
  - [rinckerh@windsorcsd.org](mailto:rinckerh@windsorcsd.org)
- Mrs. Ibanez, Windsor Kindergarten Teacher
  - [ibanezr@windsorcsd.org](mailto:ibanezr@windsorcsd.org)
- Ms. Donnel, Windsor Kindergarten Teacher
  - [donnelp@windsorcsd.org](mailto:donnelp@windsorcsd.org)

# Requirements for Kindergarten

- Students must be 5 years old on or before September 1 to enter kindergarten.
- Health Requirements (all forms available on the website)
  - Physical and Vaccinations Due: First day of school
  - Vision Exam Due: October 15th
  - Dental Exam Due: throughout the year/SBLHC
  - Medication Authorization If medication is taken at school

# General Information

- 7:30 School Opens
  - Students may enter the south east gym door
  - Breakfast is available
- 8:00 School Begins
- 11:00 Kindergarten Lunch
- 3:03 End of School Day
  - Bus students dismissed to busses
  - Town/Car riders dismissed to gym
  - Car riders are announced at the side of the building

# Attendance

- Call or email the school by 8:30 a.m.
  - (217)459-2447
  - [hendricksonm@windsorcusd.org](mailto:hendricksonm@windsorcusd.org)
- If a call is not received for a student absence, a school official will call to check in.
- Please see the most updated handbook for more information regarding excused/unexcused absences

# Arrival/Dismissal

- Buses enter/exit the circle drive
- Cars are to line up around the east parking lot
  - Students will be called as cars arrive next to the gym door
  - Circle drive will **not** be open for cars
  - Please arrive on time to pick up students
  - For safety of all, please do not park, just follow the line
  - When in line, please wait until the front of the line moves; do not pull out when your student(s) are loaded
- Walkers
  - Leave from front doors of building after buses leave

# Visitors

- Enter through front door by ringing bell
- Must sign in:
  - Name
  - Date
  - time
- If visitor is entering the building a name tag must be worn

# Emergency School Closings

- Listen to local radio, television stations, check social media








(Facebook/BAND App)



- Notice will be sent out via email, call, and text notifications
- Closings will be announced by 6:30 a.m.



# Health Considerations

I NEED TO STAY HOME IF...						
						
<b>FEVER</b>	<b>VOMITING</b>	<b>DIARRHEA</b>	<b>RASH</b>	<b>HEAD LICE</b>	<b>EYE INFECTION</b>	<b>HOSPITAL STAY OR ER VISIT</b>
Temperature of 99.5 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	itchy head, active head lice	Redness, itching, and/or "crusty" drainage from eye	Hospital stay and/or ER visit
I AM READY TO RETURN TO SCHOOL WHEN I AM...						
Fever-free for 24 hours WITHOUT the use of fever reducing medication (i.e. Tylenol, ibuprofen)	Free from vomiting for 24 hours AND at least 2 solid meals	Free from diarrhea for at least 24 hours	Free from rash itching or fever. I have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home and proof is provided to nurse.	Evaluated by my doctor and have a note to return to school.	Released by medical provider to return to school.

# Kindergarten Curriculum

## Math Skills

- Recognize that addition means putting two groups of numbers together (5+4) and that subtraction means taking away from one group (5-4)
- Add and subtract numbers 1 through 10
- Use objects to show how to break up numbers less than or equal to 10 in different ways (ex: 6 apples = two groups of 3 apples, or 6 apples = a group of 4 apples and a group of 2 apples.)
- Use objects or draw pictures to help show addition and subtraction
- Identify numbers from 1-30
- Recognize different patterns (AB, AABB, AAB, ABC)
- Recognize basic 2D and 3D shapes and master previous knowledge of shapes

## Reading and Comprehension Skills

- Identify upper and lower case letters
- Know, identify, and increase sight word vocabulary.
- Know the alphabet and basic features of letters and words.
- Decoding or sounding new words out (being able to use letter sounds and patterns to recognize and pronounce written words)
- Rhyming more words (ex: frog and clog)
- Tell the difference between fiction and non-fiction.
- Recall sequence of events in a story (first, second, third, ending, etc.)

## Writing/Fine Motor Skills

- Hold a pencil, marker, or crayon correctly.
- Use scissors correctly.
- Write upper and lower case letters.
- Write their first and last name
- Use letters and shapes to detect different objects
- Create simple words and sentences
- Write simple, but complete sentences

# Kindergarten Curriculum

## Social Studies Skills

Social Studies is a subject that is gradually introduced to children in kindergarten. They will learn about past history and events that took place in America. Your child will be able to:

- Understand what history is and know some stories, events, and people in history
- Know important people in United States history
- Understand broad categories of time (past, present, and future)
- Study basic cultures and their traditions
- Study people and events honored in commemorative holidays
- Recognize American symbols (the flag, the eagle, the Statue of Liberty)
- Understand that there are other instruments used to locate places (maps, globes)

## Science Skills

Science is another subject that is introduced to children in kindergarten. Science teaches about the universe and the natural world through experiments. Your child should be able to:

- Do easy, hands-on experiments
- Know the four seasons and their different climates
- Know the importance of the sun and what it provides the Earth with
- Know the difference between living and non-living things (a plant vs. a teddy bear)
- Recognize how we impact the Earth in terms of recycling and pollution

## Social Skills

- Participate in group activities
- Share and communicate appropriately with other students
- Respect their peers and teachers
- Raise their hand before being called on
- Seek help with assignments when needed
- Show eagerness and willingness to learn
- Sit for a longer period of time (15-20 minutes)

# Important Dates

## Kindergarten Screening:

- Registration
  - August 4 10:00-6:00
  - August 5 8:00-12:00
  - High School Library
- First Day of School
  - August 18, 2022
  - Regular Schedule